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Buckheit, James

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From: Frank Cortazzo [cortazzo@duq.edu]
Sent: Thursday, June 12, 2008 10:14 AM
To: j buckheit@state.pa.us
Subject: graduation testing

2008 JUN 23 AM 10: 06

INDEPENDENT REGULATORY
REVIEW COMMISSION

I am not sure we grasped the problem with our school system. It appears that what we are looking for stronger diplomas, so why not use heavier paper. our teacher will spend all kinds of time in the classroom practicing for a test that we know will be forgotten faster then it will take to understand them. I see our teachers teaching for a test and not for the childs own good. the state will give us more recognition if we get higher test scores, so let's do what it takes to get higher scores. "no kid left behind" does that mean pass a test? Is the only way to check on our school system is a test or battery of test? we need to hold our school more accountable for our kids education, and quit blaming the kids for poor scores.

receipt for failure,
take an under educated school board
blend in a poor administrater
add a weak teacher with a classroom of good kids
results will be great scores!!!!
note: if you only have a classroom of bad kids or poor test takers results will be more GEDs down the road or worse more in our court system.

Thanks for the time and best of luck.

Frank